WALKING THE TALK

COMMUNICATION & COLLABORATION > 2.5 NETIQUETTE

TARGET GROUP	AGE GROUP	PROFICIENCY LEVEL	FORMAT	COPYRIGHT	LANGUAGE
School drop outs, Students (primary school), Students (secondary school)	Children, Teenagers	Level 1	Activity sheet	Creative Commons (BY-SA)	English, French

This is more of a 'talk'show, mainly meant for children. Participants will discuss how kids on their own can also model behaviour for adults. It is an opportunity for them to learn some new and interesting vocabulary concerning responsible behaviour online and offline as well. This resource forms part of the "Cyber Heros" learning programme designed for 8 to 14 year olds.

General Objective	Awareness building
Preparation time for facilitator	less than 1 hour
Competence area	2 - Communication & collaboration
Time needed to complete activity (for learner)	0 - 1 hour
Resource originally created in	French

WORKSHOP DIRECTIONS

1   # Let's talk

- Reflect on the online behavior of adults.
- Consider how the way adults act can model behavior for younger generations

2   # Let's talk

What adults can teach kids – and what kids can teach adults!
It's important to teach kindness. But it's just as important to model the thematics of kindness that we teach. There are plenty of examples of how bullying and harassment aren't just issues for kids. Just look at how adults sometimes treat each other online, in the news media, or in traffic jams. We've been talking about how important it is to be kind to your classmates and friends online and off. Have you ever seen adults act meanly toward each other, in your everyday life or in the media? Have you seen adults bullying each other? (Remember, we don't need to name names – let's just talk about the behaviors.)

Do you think your generation can build an Internet that's kinder and more positive than the environments some adults have created for
themselves? (A lot of adults think you'll probably be better at this too.) Do you think some kids start bullying or making unkind comments
because they see adults around them or in the news doing these things? Yes to all the above? Please give examples. What would YOU do instead – how would you be a better role model for adults?

Note to facilitators:
Consider taking this discussion to the next level by creating a "kindness campaign" at your school! At the beginning of a class period, each student writes and delivers one note of affirmation for another student, which both sets the tone for a positive class period and serves as a reminder that we can be forces for positivity both online and off. You could even start a class like this each week!

3   # Takeaway

How you and your friends treat each other online will have a big impact on the digital world your

generation builds – not to mention the offline world too.